

**Department of Liberal Education**  
**Era University, Lucknow**  
**Course Outline**  
**Effective From: 2023-24**

<b>Name of the Program</b>	<b>B.A. / B.Sc. (LIBERAL EDUCATION)</b>			<b>Year/ Semester:</b>	<b>3<sup>rd</sup> / 5<sup>th</sup></b>
<b>Course Name</b>	<b>Gender and Society</b>	<b>Course Code:</b>	<b>SOC301</b>	<b>Type:</b>	<b>Theory</b>
<b>Credits</b>	<b>04</b>			<b>Total Sessions Hours:</b>	<b>60 Hours</b>
<b>Evaluation Spread</b>	<b>Internal Continuous Assessment:</b>	<b>50 Marks</b>		<b>End Term Exam:</b>	<b>50 Marks</b>
<b>Type of Course</b>	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1. To sensitize students about the sex, gender and related issues</li> <li>2. To inform students about women's movements in the context of feminist thought</li> <li>3. To make students aware of perceptions in Indian society related to sex and gender</li> </ol>				
<b>Course Outcomes (CO):</b> <i>After the successful course completion, learners will develop following attributes:</i>					
<b>Course Outcome (CO)</b>	<b>Attributes</b>				
<b>CO1</b>	Students will develop a critical understanding about basic concepts of sex and gender.				
<b>CO2</b>	Students will be aware about the issues of women and Sociological theories addressing these issues.				
<b>CO3</b>	Students will be well informed about the role of society in shaping boys and girls as man and woman.				
<b>CO4</b>	Students will also be familiar with the policies implemented and measures taken for gender equality.				
<b>Pedagogy</b>	Discussion based, integrative and reflective approach				
<b>Internal Evaluation Mode</b>	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks				
<b>Session Details</b>	<b>Topic</b>			<b>Hours</b>	<b>Mapped CO</b>
<b>Unit 1</b>	<b>Understanding Basic Concepts</b> <ul style="list-style-type: none"> <li>• Sex, Sexuality, Bi-Sexuality, Trans-Sexuality, LGBTQIA+ Community</li> <li>• Gender as a Social construct</li> <li>• Gender Discrimination, Gender Sensitization, Femininity, Masculinity</li> <li>• Gender versus Sex</li> <li>• Gender and Sexuality</li> </ul>			13	CO1

	<b>Activity:</b> Go to <a href="#">Implicit Association Test Website</a> and take an Implicit Association Test related to Gender. Discuss results and why students think they got the results they did.		
<b>Unit 2</b>	<b>Classical Concepts</b> <ul style="list-style-type: none"> <li>• Women in Family</li> <li>• Sexual Division of Labor</li> <li>• Patriarchy and Gender</li> <li>• Women in Ancient and British India</li> <li>• Crime against women: Infanticide, Domestic Violence, Honour Killing, Harassment at work place</li> </ul> <b>Activity:</b> Role reversal: exchange your role as a male or female member of house with mother/ sister or father/ brother for a day. Share your experience in the next class. Students may support their thoughts with photos.	16	CO2, CO3
<b>Unit 3</b>	<b>Origin of Feminist Ideology</b> <ul style="list-style-type: none"> <li>• Women and Power &amp; Subordination, Women and Education, Women and Health</li> <li>• Feminism: Liberal, Radical, Marxist and Black</li> <li>• Standpoint Theory</li> <li>• Women and Nature: Ecofeminism</li> </ul> <b>Activity:</b> Debate: Men and women are always equal	17	CO2
<b>Unit 4</b>	<b>Policies and Programs for women in India</b> <ul style="list-style-type: none"> <li>• Constitutional Safeguards and Provisions regarding Women</li> <li>• Law as a tool of women's emancipation</li> <li>• Gender Budgeting</li> <li>• National Commission for Women</li> <li>• Women reservation</li> </ul> <b>Activity:</b> Prepare a case study on any law supporting women emancipation	14	CO4

### CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	3	1	3	2	1	1	3	2	1	1	2	2
CO2	3	1	2	3	2	3	2	2	2	1	3	2	3	3
CO3	3	3	3	3	2	2	2	1	2	3	3	3	2	2
CO4	2	3	3	3	3	3	2	2	2	2	2	2	1	1

*Strong contribution-3, Average contribution-2, Low contribution-1,*

### Suggested Readings:

<b>Text- Books</b>	<b>Note-All reading material will be provided by the faculty member well in time.</b> <ul style="list-style-type: none"> <li>• Mies Maria &amp; Shiva Vandana, 1993, Ecofeminism, Fernwood Publication</li> <li>• S. Jackson and S. Scott, 2002, Gender: A Sociological Reader, Routledge</li> <li>• Kumar Radha, 1993, The History of Doing, Kali for Women</li> <li>• Kathy Davis, Mary Evans, J Lorber (edit) 2006, Handbook of Gender and Women's Studies, Sage Publication</li> </ul>
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<b>Reference Books</b>	<ul style="list-style-type: none"> <li>• Delmont Sara, 2003, Feminist Sociology, Sage Publication</li> <li>• Bhasin Kamala, 2000, Understanding Gender, Kali for Women Ritzer George, Sociological Theory, 2010, McGraw-Hills International 8<sup>th</sup> edition</li> </ul>
<b>Para Text</b>	<p><b>Suggested Articles/ Movies/Short Film/ Videos</b></p> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Feminism and Women's Right Movements- <a href="https://www.coe.int/en/web/gender-matters/feminism-and-women-s-rights-movements">https://www.coe.int/en/web/gender-matters/feminism-and-women-s-rights-movements</a></li> </ul> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• Feminism: The Fifth Wave // A Documentary Film by Molly Smith <a href="https://www.youtube.com/watch?v=RFYI2TDM0mo">https://www.youtube.com/watch?v=RFYI2TDM0mo</a></li> </ul> <p>The surprising road of women's suffrage <a href="https://www.youtube.com/watch?v=E5oB7-o_vzM">https://www.youtube.com/watch?v=E5oB7-o_vzM</a></p>

### Recapitulation & Examination Pattern

#### Internal Continuous Assessment:

Component	Marks	Pattern
<b>Mid Semester</b>	20	<b>Section A:</b> Contains <b>10</b> MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries <b>0.5</b> mark. <b>Section B:</b> Contains <b>07</b> descriptive questions out of which <b>05</b> questions are to be attempted. Each question carries <b>03</b> marks.
<b>Activity</b>	10	Will be decided by subject teacher
<b>Class Test</b>	05	Contains <b>05</b> <b>descriptive questions</b> . Each question carries <b>01</b> mark.
<b>Online Test/ Objective Test</b>	05	Contains <b>10</b> <b>multiple choice questions</b> . Each question carries <b>0.5</b> mark.
<b>Assignment/ Presentation</b>	05	Assignment to be made on topics and instruction given by subject teacher.
<b>Attendance</b>	05	As per policy.
<b>Total Marks</b>	<b>50</b>	

Course created by: Ms. Swati Joshi  
Mr. Saurabh Tiwari

Signature:

Approved by: Dr. Khevna Desai

Signature:

